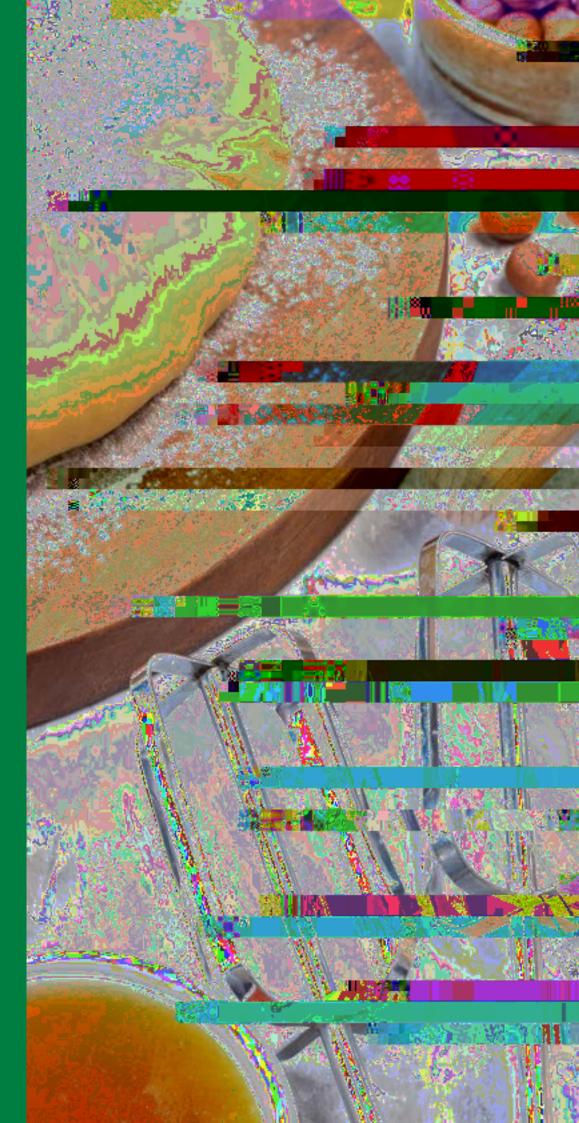


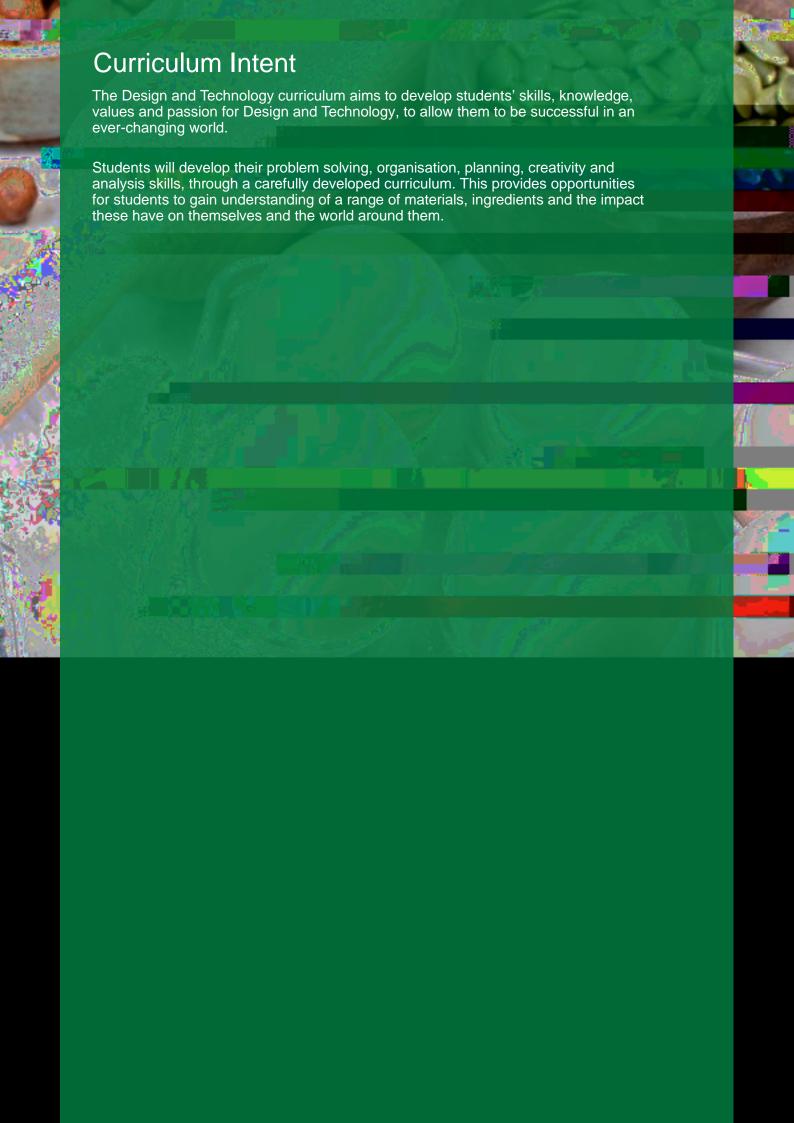
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ASTECHNOLOGY 6 Curriculum Newsletter

Contact

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Assessment Points



For the Design and Technology Suite, students are assessed on an ongoing basis against the following criteria, that link directly to the Technology Can Do statements; Research, Solving Problems, Spec cat on, Des gn Commun cat on, Manufactur ng Plans, Mathemat cal Modell ng, Isometr c Draw ng CAD Draw ng, Manufactur ng Knowledge, Manufactur ng Sk II, Test ng and Evaluation.

For the Craft Suite, students are assessed on an ongoing basis against the following criteria, that I nk d rectly to the Food and Nutr t on Can Do Statements Macronutr ents, Mod fy ng Sensory Propert es, Preparat ons Sk IIs, Cook ng Sk IIs, Food Safety and Mak ng Informed Menu Choices.

STEM Grand Challenges



V



Learn about Technology



~

V

Healthy eating challenges

Product Design:Unleash your

some of the STEM desgin

Learning. STEM Learning are

and learning.

Apply the Food and Nutrtion

Qu zlet s Y9 Food and Technology flashcards are a fantast c way to memor se relevant Tech terms to help you with your studies. Click on the icon below to start!





Careers

We run a series of 'Careers in the Curriculum' weeks in our school. For Technology, this week takes place n March Students take part in a number of activities to encourage them to think about how what they learn in the classroom can be applied in a number of future careers.

In Year 9 Food Technology Careers lessons, students begin to learn about careers linked to studying food. There is a focus on understanding how the food and catering industry works and just how vast it can be.

Most careers n the Food Industry would require you to study a higher level qual cation, but this can also be earned through apprenticeship opportunities available in the catering and hospitality sector. Click on the logo below to watch the YouTube short where Andrew explains how his degree apprent ceship studies at She led Hallam help him to develop in his role as development chef at Asda.

The Technology Way

Our subject has a 'Subject Way' at the heart of it. Our Subject Way is designed to help students become young subject specialists. The Technology Way is followed in all of our lessons and has two main purposes:

Firstly, to teach students the vital skills they need to achieve their full potential and gain the very best grades they can. Secondly, to teach students how each subject relates to the wider world, incorporating the life skills they will learn.





At WPT we're always looking for feedback. If you have any thoughts/opinions on this Curriculum Newsletter, its content or the curriculum in general, please click on the title to fill out a short feedback form.